



PUBLIC SKILLS
AUSTRALIA
PUBLIC SAFETY SKILLS AUSTRALIA LTD

Annual Implementation Promotion and Monitoring Plan 2025 - 2026

Annual Implementation, Promotion and Monitoring Development Plan

Public Skills Australia's *Annual Implementation, Promotion and Monitoring Plan* outlines the projects that will be delivered for the 2024—25 fiscal year.

This document provides a high-level summary of projects, their scope and timelines. The projects identified within this plan have been developed to assist the Public Safety and Government industry-sectors with the delivery and utilisation of our training packages.

The [*Public Skills Australia's Strategic Plan 2024-26*](#) outlines the following goals to meet these objectives:

- Monitor the use of and feedback on training products for continuous improvement purposes.
- Maintain relationships with industry-sectors, States/Territories and training organisations to capitalise on expertise.
- Continuously seek innovative approaches and tools to enhance training products.

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Auslan, Interpreting and Translating Qualification Review Project

Project Name: Auslan, Interpreting and Translating Qualification Review Project.

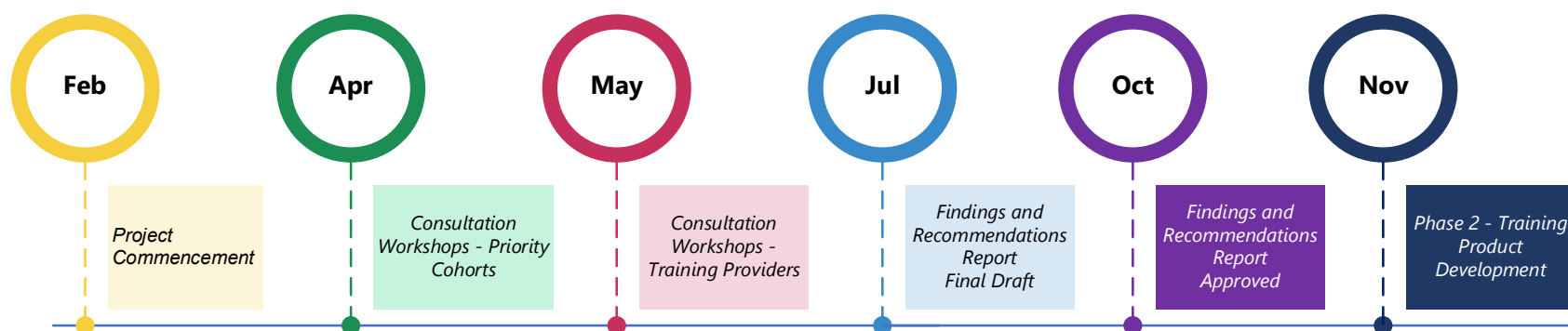
Project Details: A two-phased approach will be taken to the delivery of the Auslan, Interpreting and Translating Qualifications Review project.

Phase one will focus on developing a Findings and Recommendations Report to assess the use and uptake of the Auslan, Interpreting and Translating suite of qualifications and identify enablers and barriers to access. It will focus on key areas for improvement and assess how the training can be better leveraged to increase its overall use and effectiveness.

Phase two will be aimed at the Review, Update, Promotion, and/or Implementation of the Auslan, Interpreting and Translating qualifications. It will focus on refining the relevant qualifications and promoting their broader use, delivery and implementation. The intended outcome of this phase is to enhance the accessibility and quality of Auslan training products, ensuring they meet the needs of both the interpreting community and the Deaf community. It is important to note, that the Auslan qualifications do not align with a specific industry. Therefore, they are not identified within a specific/individual Public Skills Australia Industry Workforce Plan (WFP) as a proposed strategy.

Strategic goal: Monitor the use of and feedback on training products for continuous improvement purposes.

Timeline:



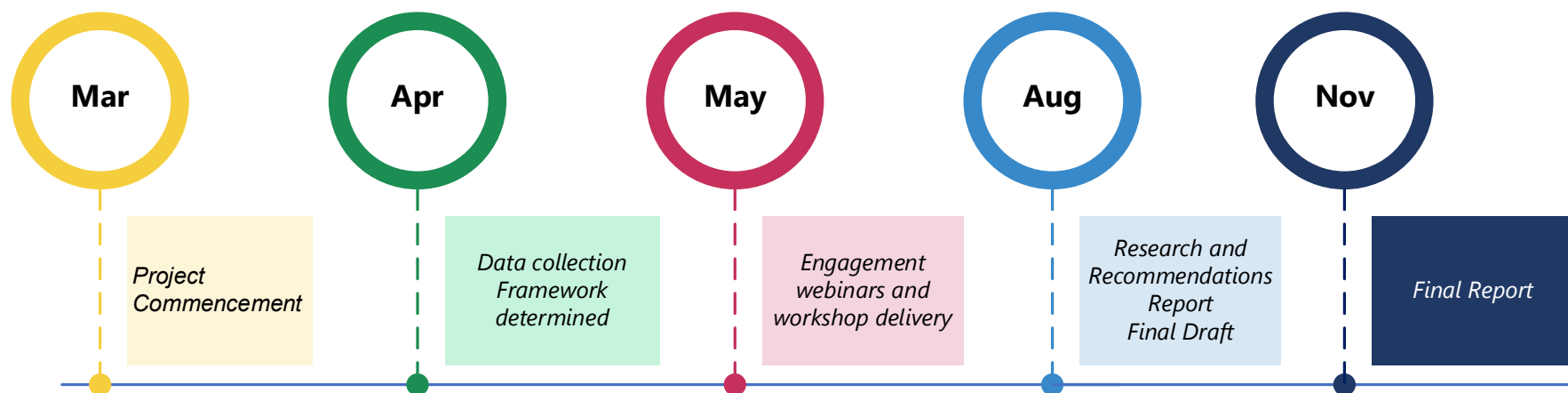
Local Government Skills Audit

Project Name: Local Government Skills Audit

Project Details: This project aims to conduct a thorough Skills Audit to map out current occupations and skills within Local Governments across Australia. By identifying occupational and skills gaps, Public Skills Australia seeks to gain insights into training needs and opportunities. This understanding will help enhance the workforce pipeline, addressing labour and skills shortages in Local Government.

Strategic goal: Maintain relationships with industry-sectors, States/Territories and training organisations to capitalise on expertise.

Timeline:



Uptake and Utility of the Local Government Training Package

Project Name: Research into the uptake and utility of the LGA Local Government Training Package

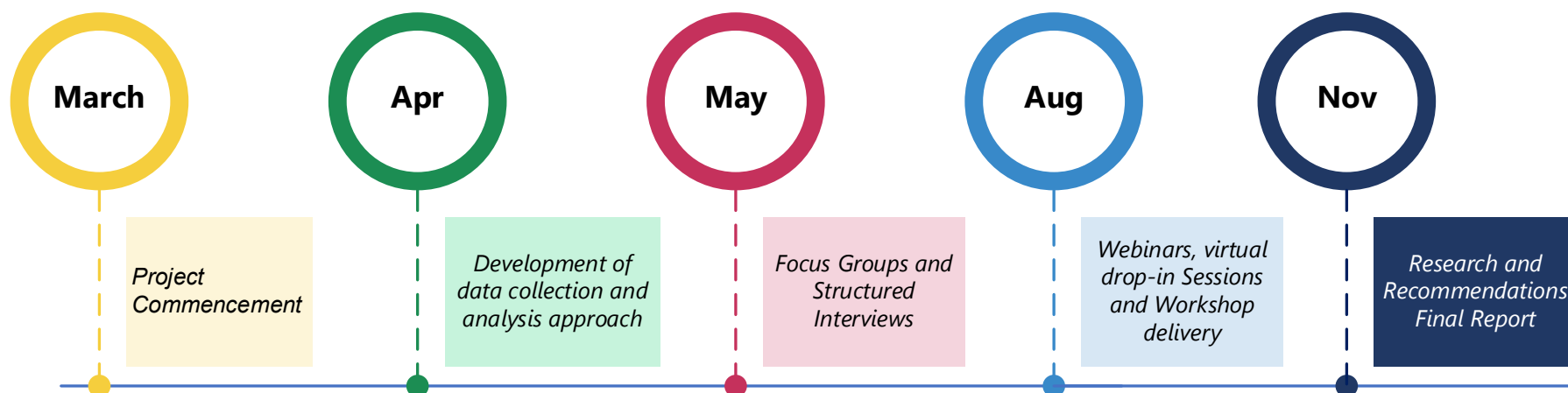
Project Details: This project aims to undertake research to identify opportunities to enhance the delivery and effectiveness of the LGA Local Government Training Package to better meet the needs of the Local Government workforce.

The research into the Local Government Training Package aims to establish an evidence base that will underpin improvement opportunities and the future direction of the training package. Public Skills Australia expects that this research will:

- Identify opportunities to review and tailor the Local Government Training Package to meet the needs of the Local Government workforce.
- Identify opportunities to address skills gaps and labour shortages in the Local Government workforce through the implementation of the Local Government Training Package and/or other VET or Higher Education solutions.

Strategic goal: Monitor the use of and feedback on training products for continuous improvement purposes.

Timeline:



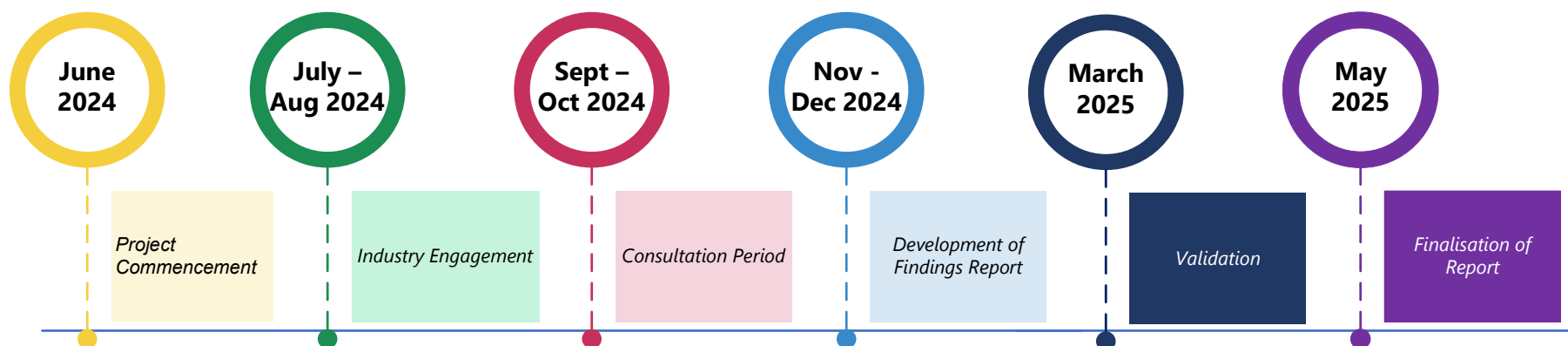
Emergency Tree Operations Findings Report

Project Name: Emergency Tree Operations Findings Report

Project Details: This project will see the development of a Findings Report which will highlight the wide range of tree operations conducted by State Emergency Services (SES) and Fire and Emergency members, analyse their capability requirements, and consider the contextualisation of existing training products to meet these needs. Emergency Tree Operations require a wide range of skills, including an awareness of overhead hazards and the mitigation of risks within dynamic work environments. Due to the increase in severe weather events across Australia, these skills are in greater demand across the Fire and Emergency Services industry-sector.

For the purposes of this report, the project will consider tree operations that include vegetation management practices in emergency contexts such as trimming, cross cutting and felling. This project will analyse existing training products that are available across different training packages for possible contextualisation within the Fire and Emergency Services industry-sector.

Timeline:



Correctional Services Implementation Findings Report

Project Name: Correctional Services Implementation Findings Report

Project Details: This project will see the development of a Findings Report that provides insights into the roles of Adult Custodial and Community Corrections officers. It will also outline the current delivery, implementation and assessment of the *CSC30122 Certificate III in Correctional Practice* qualification by various Registered Training Organisations (RTO's) and Corrective Services Academies spread across different states and territories.

The Findings Report will identify the barriers and challenges faced by RTO's, Corrective Services Academies and candidates in delivering, implementing and assessing the *CSC30122 Certificate III in Correctional Practice*. Data will be gathered through publicly accessible research reports and extensive consultation activities with RTOs, Corrective Services Academies and candidates who are currently completing or have recently completed the *CSC30122 Certificate III in Correctional Practice*.

The project will be conducted in two phases, with Phase Two addressing the recommendations outlined in Phase One through a future activity submission.

Timeline:

